

Summer Reading for Students Entering 7th Grade

Red Kayak by Priscilla Cummings

Students will need to read ***Red Kayak*** by Priscilla Cummings over the summer. They will need to complete the summer packet that accompanies the reading. Students will need to turn in the packet on the first day of school and it will be part of their Literature grade.

The Red Kayak will be the focus of our first unit of study in Literature Class and will include: a test, project and other activities.

Please make sure to bring your paperback copy of the Red Kayak with you to school next Fall.

Enjoy the book!

Mrs. Immordino

Name _____ Homeroom _____ Date _____

Red Kayak Summer Reading

Directions: Fill in the blank with the word(s) that best answers each question.

1. Who is the protagonist of the story?(first and last name) _____
2. What state does Brady live in? _____
3. What is the significance of the boat's name, *Miss Amanda*? _____
4. Why did Digger resent Mr. DiAngelo? _____
5. Who were the two people responsible for the kayak sinking? _____
6. What special object does Brady's aunt give him ? _____
7. Which character came from a troubled home? _____
8. How did Brady know Ben? _____
9. What did Carl suggest the Parks do before going to the police with the full story about the red kayak? _____
10. What does Brady do when he "flips out" crabbing with his father?

11. What does Brady ultimately decide to do with the drill? _____
12. Why does Brady's dad refuse to join the protesting watermen? _____
13. What is the charge against JT and Digger and what were they sentenced to ?

14. What does Mrs. DiAngelo take with her when she moves away? _____
15. During the recording of the victim's impact statement, what does Brady finally realize ? _____

Quotations: Write the name of the speaker for each quote.

- 1 "You done the right thing today, Brady." _____
2. "Will you ever forgive me for what I did?" _____
3. "Honestly, we never meant to hurt Ben, or his family." _____
4. "You're not a puppet. You could have said no." _____
5. "Scaw's not bad...He's just being mean." _____
6. "We can't forget her, Brady. She's part of who we are." _____
7. "I brung a lot of shame on him, but I'm the only one here in this room to blame." _____
8. "You need to talk it out and put it behind you so you can move forward." _____
9. "There won't be a trial by jury. No juries in juvenile court." _____
10. "We'll never forget what happened, Brady...but life does go on." _____

Red Kayak Writing Assignment

Write a personal narrative about a time you had difficulty doing the right thing.

Compare your experience to Brady's in *Red Kayak* - be sure to use an examples from the book to support your comparison. Include the page number.

Your essay must be a full page with no crossouts. Spelling, grammar and punctuation count!

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.